

ELA Quarter One

Standards & Resources

Module 1: Schools and Community

Unit 1- Building Our Background Knowledge: Schools and Their Importance

[Family Letter](#)

Standards:

- RL.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RL.2.2 - Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- RL.2.3 - Describe how characters in a story respond to major events and challenges.
- RL.2.7 - Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- RI.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RI.2.6 - Identify the author's main purpose of a text, including what the author wants to answer, explain, or describe.
- W.2.2 - Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- W.2.8- Recall information from experiences or gather information from provided sources to answer a question.
- SL.2.1 - Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- SL.2.1.a - Follow agreed-upon rules for discussions.
- L.2.4 - Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

Unit 2- Reading and Writing Informational Texts: Challenges in Going to School

Family Letter

Standards

- 2.L.2.2 - Recognize that there is variation among individuals that are related.
- RI.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RI.2.2 - Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- RF.2.4 - Know and apply grade-level phonics and word analysis skills in decoding words.
- W.2.2 - Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- W.2.8- Recall information from experiences or gather information from provided sources to answer a question.
- SL.2.1 - Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- SL.2.1.a - Follow agreed-upon rules for discussions.
- SL.2.1.b - Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1.c - Ask for clarification and further explanation as needed about the topics and texts under discussion.
- SL.2.3 - Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- L.2.2- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- L.2.4 - Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

Unit 3: Performance Task: The Most Important Thing about Schools Book

Family Letter

Standards:

- RI.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RI.2.7 - Explain how specific images contribute to and clarify a text.
- W.2.2 - Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- W.2.5 - Participate in shared research and writing projects.
- SL.2.1 - Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- SL.2.1.a - Follow agreed-upon rules for discussions.
- SL.2.1.b - Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1.c - Ask for clarification and further explanation as needed about the topics and texts under discussion.
- SL.2.3 - Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
- SL.2.4 - Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent and complete sentences.
- L.2.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.